

Datum: 18.02.16	Art der Leistungsfeststellung: 2. Schularbeit		Wertung	Bewert	
Klasse: 5 BHEL	Gegenstand: Englisch	I	50	46,96	
Zeit: 150 min.	Lehrer: Simon-Gorke				
Note:	Name des Schülers: Flötz Florian	II	50	24,37 23,75 95,08	
Sehr gut!	00 - 50 Nicht genügend				
	51 - 62 Genügend				
	63 - 75 Befriedigend				
	76 - 89 Gut				
	90 - 100 Sehr gut	Σ	100		

I. READING

1. Remembering Amelia Earhart
2. Drinking at an early age
3. Can computers replace humans in assessment? (Bewertung, Beurteilung)
4. Cashless parking

II. WRITING

TASK 1: Write a **blog comment**

Task 2: Write an **email**

While browsing the Internet, you came across the following blog post.

THINGS I COULDN'T LIVE WITHOUT

by David Hunter, December 1

The Internet

Ok, I know my parents and my grandparents managed to live without it, but could any of you seriously imagine life with no internet? How would I know what was going on if I couldn't connect to Facebook and find out who's having a party next weekend? How would I keep in touch with my friends who live in other parts of the country (and the rest of the world)? How would I discover new music and download it onto my player? How would I be able to watch any film or TV programme whenever I wanted? How would I be able to get my weekly message across to all of you in my blogshere?

I've no idea and the idea of having no internet is leaving me feeling quite ill. I think I need to go and lie down.

You have decided to comment on this blog post. In your **blog comment** you should:

- ✓ give your opinion on the blog post
- ✓ describe how you use the Internet
- ✓ suggest another item you could not live without

Write your **blog comment** in **around 250 words**.

ASK 2

On their website, UICC, a London-based agency, advertises a one-week course titled 'Working in the UK – Everything you need to know!' For those attending the course the agency guarantees a 6 – 12 months' work placement in their field of specialization in the UK. This year four people can do the course for free. You would like to be one of them.

Write an **email** to UICC. In your mail you should:

- explain why you want to join this particular course after leaving school
- emphasise your relevant qualifications for a work placement after the course
- describe what personal qualities make you an outstanding candidate

Write around **250 words**.

Writing task 2: email

letter head

Dear Sir or Madam, ✓

I have read the advertising for the course 'Working in the UK – Everything you need to know' on your website and would like to apply for it.

I am a 19 year-old male student from Austria and currently finishing the last year of the secondary technical school in Hollabrunn in the department of Electronics and Information Technology. As I have ^{do essays corr.} been interested in developing mobile applications for a long time, I would like to ^{do} attend a work placement abroad in the United Kingdom in this field.

I have been to Britain twice and speak English fluently, but I think that I would not feel well working as a foreign young person in a different country without any help. Therefore, I think the course will prepare me perfectly for fitting in a different working life. ✓

I have taught myself different programming languages and have developed Android applications within my diploma thesis, so I ^{do} think that I have the right qualification ^{to be a} benefit for any company which develops mobile applications.

Moreover, I am the type of person that helps other people in any way I can, which will be a benefit for anyone around me. Furthermore, I do have a sense of humor but know when to be serious and finish my work.

If you need any further information please do not hesitate to ask, I will immediately send ^{it} them to you.

I am looking forward to hearing from you.

Yours sincerely, ✓

Florian Mötz

249 words

TA: 10 / 10
O: 10 / 10
R: 10 / 9
A: 10 / 9

Writing task 1: blog comment

Hi David,

I've read your blog about the things you couldn't live without, and it has got me thinking about all the things I 'need' today, especially the internet and the smartphone.

I have to say that your blog lists some of the first things that come to my mind too if I think about how it would be without the internet. But I do have to say even though I'm checking my Facebook feed like every ten minutes, I could imagine living without it.

But most of the other things I use the Internet for are things that I would not want to miss in my life. For example, searching for information on any topic or asking specific questions is in my opinion the best usage of the internet, because there are so many people and posts that provide a nearly infinite number of answers to any question you have.

But beside the internet, there is another thing I definitely could not live without: my Smartphone. It is such a small but powerful device, which is constantly connected to the internet and provides with its huge amount of applications such a great field of functions and possibilities, that I could not imagine a life without it. And the fact, that I do not go anywhere without my smartphone, or having the fear that its battery will run low does only prove it.

And having that said, I do hope that I will never have to leave without the internet or my smartphone ever.

Kind regards, Florian Mötz

258 words

TA: 10 / 10
O: 10 / 10
R: 10 / 10
A: 10 / 9

ANTWORTBLATT

1

Remembering Amelia Earhart

0 K	1 L ✓	2 F ✓	3 D ✓
4 B ✓	5 J ✓	6 H ✓	7 A ✓
8 C	9 E ✓		

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 ☒ ☐		2 ☒ ☐		3 ☒ ☐	
				4 ☒ ☐		5 ☒ ☐	
						6 ☒ ☐	7 ☒ ☐
				8 ☐ ☒		9 ☒ ☐	

8 / 9 P.

2

Drinking at an early age

TRUE

False

	T	F	First four words
0	☒	☐	However, efforts by frontline
1	☒ ✓	☐	To further this success
2	☒ ✓	☒	Also posters and leaflets
3	☐	☒ ✓	Balance, the North East
4	☒ ✓	☒ ✓	Acts staff currently work
5	☒ ✓	☐	We aim to use
6	☐	☒ ✓	Acts aims to promote
7	☒ ✓	☐	We want to strengthen
8	☐	☒ ✓	As a part of
9	☐	☒ ✓	Three in five said

Von der Lehrperson auszufüllen

richtig	falsch
☒	☐
☒	☐
☒	☐
☒	☐
☒	☐
☒	☐
☒	☐
☒	☐
☒	☐

9 / 9 P.

ANTWORTBLATT

Beurteilung / Bewertung

Can computers replace humans in assessment?

Von der
Lehrperson
auszufüllen

3

	T	F	First four words
0	☒	☐	Pearson, the American-based parent
1	☒	☐	All three exam boards
2	☐	☒	Academics and leaders in
3	☐	☒	It includes essay questions
4	☐	☒	You won't pick up
5	☒	☐	A Pearson spokesman told
6	☒	☐	Other exam boards said ✓
7	☒	☐	An Edexcel spokesperson said

richtig falsch

☒ ☐☒ ☐☒ ☐☒ ☐☒ ☐☐ ☒☒ ☐6 / 7 P.

Cashless Parking

Von der Lehrperson auszufüllen

4

0	1	2	3
☒ D	☒ J	☒ H	☒ C
4	5	6	7
☒ F	☒ K	☒ B	☒ A
8			
☒ G			

richtig falsch

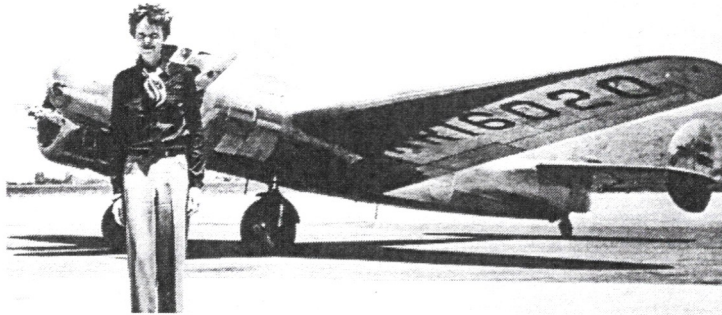
richtig falsch

richtig falsch

richtig falsch

1
☒ ☐2
☒ ☐3
☒ ☐4
☒ ☐5
☒ ☐6
☒ ☐7
☒ ☐8
☒ ☐8 / 8 P.31 von 33 P.

Read the interview with pilot Silvia Barter about Amelia Earhart, the famous female US pilot. Some parts are missing. Choose the correct part (A-L) for each gap (1-9). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



Remembering Amelia Earhart

Did you know Amelia Earhart? What was she like?

I didn't know Amelia Earhart. I was in high school when Amelia Earhart disappeared, but I (0) K because of the women's pilots groups I belong to. She's very much a model for us. She's a role model because of her willingness to complete the job (1) L – not only in the beginning, but when she decided to fly around the world. Even though she (2) E, she was still a role model. She carried herself very well, with dignity.

What do you think happened to Amelia Earhart when she disappeared over the Pacific Ocean, near Hawaii?

I really wish I knew, along with the rest of the world! I do think though that they (3) D and went into the sea. I can't even speculate. There are so many different versions about what people think happened. But I feel like we shouldn't dwell on her disappearance, (4) B. She was definitely on a trip that she felt was very important. I think it's like what other modern-day aviators are trying to prove – you can do (5) J.

Did Amelia have any backup crew to help her on that last flight?

Her only backup crew was Fred Noonan, her navigator. She was the pilot in command and he was along as her navigator. It was not unusual to have a navigator when flying a twin-engine aircraft. It was also not unusual that (6) H.

What were people's reactions to Amelia Earhart's disappearance?

I think the mystery of it was the same as it is today. We all wondered what happened. The whole navy was out there searching for her, but didn't find any trace. We were all concerned. I was especially concerned, being a woman knowing that one day I was going to fly. At first it was not a catastrophe, though, because we kept thinking they would find her. We thought for years that they would find her, or at least (7) A.

(Fortsetzung 1)

We have read about a number of other women pilots that ~~few~~ when Amelia did. Why do you think she became so popular compared with the others?

Because the other women were instructors and (8) C. She was also setting records – and a newsworthy item all the time. But she was not flamboyant at all in the way she carried herself. Her personality (9) E. Even in her speeches she was quiet in her approach to everything. I don't think she wanted the publicity – but I think she was proud that as a woman she was doing the job she set out to do.

7	A	discover a sign of her	7
4	B	but instead celebrate her life	4
8	C	also did unusual things	3??
3	D	probably ran out of fuel	3
9	E	was very shy	2?
2	F	didn't make it	2?
	G	whatever men can do	
8	6	H the pilot receives the recognition	6? 8?
	I	were not as travelled as Amelia Earhart	8?
5	J	whatever you set your mind to	1?
	K	know a lot about her	
1	L	she had set out to do	1?

Read the text about different ways of dealing with alcohol-related problems in England. First decide whether the statements (1-9) are true (T) or false (F) and put a cross (X) in the correct box on the answer sheet. Then identify the sentence in the text which supports your decision. Write the first 4 words of this sentence in the space provided. There may be more than one correct answer; write down only one. The first one (0) has been done for you.

Drinking at an early age

Alcohol is part of life for children and young people growing up in the North East and a recent national survey showed that children in the region drink alcohol at younger ages and in greater quantities than their peers anywhere else in the country.

However, efforts by frontline organisations have been successful in helping to reduce the number of youngsters tempted to drink. Recent studies show the overall number of children and young people drinking alcohol has reduced since 1995.

- 1 To further this success a number of events will be taking place to help raise awareness across the region.

Drop-in sessions will be running to help people of all ages understand units and levels of safer levels of consumption.

- 2 Also posters and leaflets with information, as well as a confidential helpline number have been distributed to accident and emergency departments and to youth facilities.

Information will also be available from a stall at North Tyneside Council, The Quadrant, Silverlink.

- 3 Balance, the North East of England's alcohol office, is working with schools in Gateshead and Newcastle to produce a large-scale artwork to demonstrate the impact that alcohol advertising has on children and young people.

The organisation is working with a local artist who will be undertaking art sessions with children to see what, if anything, they recall from alcohol adverts and using art to capture the results.

Acts, a multi-agency partnership which involves Newcastle Primary Care Trust, GPs, hospitals, mental health services and the voluntary sector as well as Sub 21 – which targets young people in North Tyneside – has been playing a vital part in raising awareness of the dangers of excessive alcohol consumption.

- 4 Acts staff currently work with people in settings including schools, communities and hospitals, to understand their thoughts, feelings and behaviour towards alcohol and to offer early intervention, screening and advice.

- 5 Lynda Seery, alcohol public health lead for NHS North of Tyne said: "We aim to use Alcohol Awareness Week to encourage young people to enter into safer recreational activities by raising their knowledge of how drinking can damage their health.

- 6 "Acts aims to promote a safe, sensible drinking culture and ensure that everyone with an alcohol problem is able to access the treatment and support they need and this includes young people.

- 7 "NHS North of Tyne has had a significant impact on the levels of binge drinking across the region through joint working and a three-pronged approach of prevention, early intervention and working in partnership with Northumbria Police and local councils to address the issues of licensing.

7 "We want to strengthen people's understanding about their relationship with alcohol; the effect it has on them and services they can access for help with alcohol-related issues such as self-harming and social exclusion."

Last year Newcastle had the second highest level of alcohol-related hospital admissions, second only to Liverpool, but the roll-out of Acts from Newcastle to North Tyneside and Northumberland, has been successful in getting the message across.

8 As part of the implementation, more staff received intervention and advice training across health, social care and education while awareness of the service was promoted through local involvement networks, overview scrutiny committees, community and voluntary sector groups, and MPs.

But the efforts continue. The results of a survey of 1,000 residents throughout the North of Tyne area conducted by Balance, discovered:

More than eight in 10 of the region's parents said they had not purchased alcohol for their children aged 17 and under.

9 Three in five said they had never given alcohol to their children, aged 17 or under.

The survey reported the common consensus of respondents who said that children and young people drinking alcohol is most definitely unacceptable, with 80% agreeing that young people between the ages of 13 and 15 shouldn't be drinking.

The survey also revealed that adults misusing alcohol around children is frowned upon – with four in five agreeing that adults should never drink too much in front of children.

0	Attempts to prevent young people from drinking have had a positive effect.	
1	A series of activities will be organised to increase people's understanding.	To further this success T
2	Also posters and leaflets There is a phone number people can call if they need help with alcohol problems.	T
3	Balance, the North East School children will make a film that shows the effects of alcohol abuse.	F
4	Acts still currently working A number of hospitals are run by Acts.	F
5	Health authorities are trying to motivate young people into taking up more harmless types of entertainment.	T by the way, alcohol public we aim to use alcohol
6	Acts aims to promote The main objective of Acts is to restrict the availability of alcohol.	F
7	It is important to the NHS that people become more conscious of how they deal with alcohol.	NHS North of Tyne we want to strengthen T
8	Due to financial cuts it has not been possible to offer more support to staff.	F As a part of
9	There is a strong feeling that youngsters may be allowed to drink on certain occasions.	F Three in five said

Read the text, published in 2009, about a new way of marking tests. First decide whether the statements (1-7) are true (T) or false (F) and put a cross (X) in the correct box on the answer sheet. Then identify the sentence in the text which supports your decision. Write the first four words of this sentence in the space provided. There may be more than one correct answer; write down only one. The first one (0) has been done for you.

Can computers replace humans in assessment?

The owner of one of England's three major exam boards is to introduce artificial intelligence-based automated marking of English exam essays in the UK from next month.

Pearson, the American-based parent company of Edexcel, is to use computers to "read" and assess essays for international English tests in a move that has fuelled speculation that GCSEs and A-levels will be next.

All three exam boards are now investing heavily in e-assessment but none has yet perfected a form of marking essays using computers – or "robots" – that it is willing to use in mainstream exams. Academics and leaders in the teaching profession said that using machines to mark papers would create a "disaster waiting to happen".

The Times Educational Supplement (TES) reports today that the Pearson Test of English Academic, an English-language exam, will launch on 26 October. It includes essay questions and will be used in 20 countries, including the UK, to rate applicants' English skills before they are admitted to university.

Computers have been programmed to scan the papers, recognise the possible right responses and tot up the marks. Pearson claims this will be more accurate than human marking.

John Bangs, head of education at the National Union of Teachers, said that computers could be useful in many areas of assessment but cautioned against their use in English exams: "I'm very concerned that it would constrain the nature of the questions being asked. You won't pick up nuances by machine and it will trigger a trend to answering narrower questions. It could be a disaster waiting to happen."

A Pearson spokesman told the TES that its system produced the accuracy of human markers while eliminating human elements such as tiredness and subjectivity.

Other exam boards said the adoption of computers to mark beyond their current use in multiple choice tests was inevitable. Tim Oates, director of research for Cambridge Assessment, which owns the exam board OCR, said: "It's extremely unlikely that automated systems will not be deployed extensively in educational assessment. The uncertainty is 'when' not 'if'. But all systems need to meet exacting quality criteria and should definitely not be adopted just to make life easier for testing organisations."

"Some approaches look like technology in search of a test, rather than assessment designed to accurately report attainment."

An Edexcel spokesperson said that the board was not planning to use automated marking in mainstream exams such as A-levels and GCSEs. She said that previous trials of the technology in GCSE essay questions had not been expanded.

0	A US enterprise is planning to make use of electronic software to mark written performance.
1	A lot of money is being put into the development of automated assessment tools. <i>T</i> <i>all three exam boards</i>
2	University professors are convinced that electronic assessment will prove to be successful. <i>F</i> <i>I'm very concerned that Academics and leaders, is</i>
3	The Pearson English language test will be limited to colleges in Britain. <i>F</i> <i>It includes essay questions</i>
4	A teaching union spokesperson believes computers are able to recognize minor differences in responses. <i>F</i> <i>you won't pick up</i>
5	The programme is described as precise and without human weaknesses. <i>T</i> <i>A Pearson spokesman told</i>
6	According to some testing organizations, electronic rating will only ever be for tests where you select the correct answer. <i>T</i> <i>Other exam boards said</i>
7	The new technology will not be applied in standard school exams in the near future. <i>T</i>

An Edexcel spokesperson said

Read the text about a new computer device that allows cashless parking. Some parts are missing. Choose the correct part (A-K) for each gap (1-8). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



Cashless Parking

Vacant parking spaces in town are thin on the ground. Finding one is just as tiresome as making sure you have the right change for the parking machine. An adhesive microchip on the windshield will make things much easier by (0) D to cashless parking.

The car moves slowly towards the car park exit, the barriers (1) J - without the driver having to wind down the window and insert a ticket. This is thanks to a small RFID chip on the inside of the windshield. Devices on the ceiling above the car park entrance and exit read the adhesive foil transponder measuring just 1.5 x 10 cm and (2) H. The fees are charged by a direct debit from an online account.

VIATAG is the name of the RFID system which the research scientists at the Fraunhofer Institute for Material Flow and Logistics IML in Dortmund have developed for Munich-based company motion ID technologies.

"Waiting at the parking machine, searching for change, losing your ticket - all that is a thing of the past. The car driver (3) C and enjoys a

more convenient service," says project manager Arnd Ciprina from the IML, listing the advantages of the system. And the car-park operators benefit too. The cost of recording and (4) F is reduced, but they can continue to use their existing systems in parallel to the new solution.

VIATAG is a passive RFID solution, which means that the microchip does not (5) K. It draws its energy from the electromagnetic field of the reader device. The radio data (6) B in the ultra-high frequency (UHF) range and the distance between the transponder and reader can be up to eight meters. Each chip has its own twelve-digit code, enabling every car to be identified when (7) A the entrance and exit. The fees are charged in the background online. A database application running on a central server controls the payment transactions. The customer can (8) G of the amounts debited at all times on a web application, like online banking. A list of the parking time and charges can be printed out as a partial or complete account. The total amount owed is paid at the end of the month by direct debit.

(Fortsetzung 4)

7	A	passing through	
6	B	are transmitted	
3	C	saves time	
	D	unlocking the door	
	E	remain closed	
4	F	billing the parking time	2 ?
8	G	maintain an overview	
2	H	register the parking time	2 ?
	I	prints your ticket	
1	J	open automatically	
4	K	need a battery	